

VIII.

**WARE PUBLIC SCHOOLS**  
**Ware, Massachusetts 01082**  
**Professional Development Activity Agreement Form**

NAME \_\_\_\_\_

**Part I**

**Rationale:** Please share a brief overview of the new skills which will be acquired as a result of the proposed plan identified below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The purpose of high quality professional development is to enhance student learning by promoting increased knowledge and skills via the acquisition of additional competencies by educators and other members of the educational community. High quality professional development provides a wide variety of opportunities for ongoing growth. Professional improvement training strengthens an individual's ability to perform as an educator and promotes coherent, systemic approaches to improving teaching and learning continuously.

**Part II**

Please specify plan(s) for professional growth by checking all categories which apply:

- Option A: course work offered by an accredited college or university (attach description of course) e.g. course grade must be submitted upon completion
- Option B: non school time workshops, seminars, conferences (attach description including time, date speakers, topics, etc.) e.g. PDP Certificate issued must be placed on file
- Option C: school time workshops, seminars, conferences (attach description including appropriate information) e.g. PDP Certificate issued must be placed on file
- Option D: mentoring, practicum, internship or practice teacher or other field based supervision (attach appropriate descriptive information)/Proof of contact e.g. form/log/evaluations/practicum information
- Option E: sub-committee or study group project participation (attach descriptive information and anticipated products)
- Option F: research projects(s) (attach description and product) for maximum point value awards refer to Appendix B in Recertification Guidelines, January, 2000
- Option G: writing/publishing (attach copies of papers, articles, book, etc.) for maximum point value awards refer to Appendix B in Recertification Guidelines, January, 2000
- Option H: other (school related project beyond regular school time and expectations of project) (attach description including all pertinent information) for maximum point value awards refer to Appendix B in Recertification Guidelines, January, 2000

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OPTION A

\_\_\_\_\_ Formal non certification/approval course work at accredited college/university (attach description of course(s))

College	Course	Credit hours
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PROGRAM DESCRIPTION

A course offered by a College or University: \_\_\_\_\_ Yes \_\_\_\_\_ No

If "yes": How many credits are you eligible to receive? \_\_\_\_\_

Date course starts" \_\_\_\_/\_\_\_\_/\_\_\_\_ Completion: \_\_\_\_/\_\_\_\_/\_\_\_\_  
D/M/Y D/M/Y

Is the course a part of an approved degree program? \_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes": Course will be applied to: B+15 Masters M+15 M+30 M+45 None

OPTION B

\_\_\_\_\_ Non school time workshops, seminars, conferences (attach descriptions)

Title	Contact Hours	Sponsoring Agency
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OPTION C

\_\_\_\_\_ School time workshops, seminars, conferences (attach description)

Title	Contact Hours	Sponsoring Agency
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**OPTION D**

\_\_\_\_\_ Mentoring, practicum, internship or practice teacher or other field based supervision  
(Please attach descriptive information)

**OPTION E**

\_\_\_\_\_ Sub-Committee or study group project participation (attach description)

**OPTION F**

\_\_\_\_\_ Research project (attach description)

\_\_\_\_\_ 

<b>Theme</b>	<b>Contact hours</b>
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**OPTION G**

\_\_\_\_\_ Writing/publishing (papers, articles, books, etc.)

**OPTION H**

\_\_\_\_\_ 

<b>Other (School Related Project Beyond Regular School Time)</b>	<b>Anticipated Hrs/Week</b>
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**Part III**

\_\_\_\_\_ Submitted by candidate \_\_\_\_\_  
Signature Date

\_\_\_\_\_ Discussed and approved by \_\_\_\_\_  
Principal/Supervisor Date

Submitted to Superintendent/Director for personnel file entry with copy to candidate on \_\_\_\_\_  
Date

If additional space is required include attachments.