

**S.A.F.E. Curriculum
For 4 Classroom visits
Grade 4**

1st Classroom Appearance: Fire is Black

Materials needed: laptop, projector, screen, *Fire is Black* DVD. S.A.F.E. pens.

Minimum # of instructors needed: two

- 1/ Introduction to class and overview of what class is about. Hand pens out to students.
- 2/ While one instructor is setting up the laptop and projector the other instructor will discuss fire and the fire triangle. Show the class how all three parts need to be present for a fire to burn. Tell class we use water from our hose line to cool the fire and remove *heat*. Covering a pan that's on fire on the stove removes *oxygen*. And a fire in a fireplace that goes out on its own the *fuel* is removed.
- 3/ Show the Fire is Black segment from *Fire is Black* DVD.
- 4/ If time permits have short question and answer period.

2nd Classroom Appearance: E.D.I.T.H. (Exit Drills In The Home)

Materials needed: Laptop, projector, screen, *Fire is Black* DVD, Home Fire Escape Plan Project Hand Out (Make enough copies prior to class visit) Smoke Detector and CO detector. (Check for batteries in both prior to class presentation).

Minimum # of instructors needed: two

- 1/ Discuss the importance of E.D.I.T.H. and practicing them. Ask the class how long do they think they have to get out of their house when a fire starts? Explain how a fire can double in size every minute. During this time the other instructor sets up the laptop and projector and gets the *Fire is Black* DVD ready.
- 2/ Show Fire is segment of *Fire is Black* DVD.
- 3/ Demonstrate the smoke detector and it's importance in getting out. Go over general maintenance i.e. cleaning, testing and changing batteries (change the battery when the clocks change).

- 4/ Demonstrate the CO detector and the dangers of CO, The Silent Killer. Go over general maintenance i.e. cleaning, testing and changing batteries (change the battery when the clocks change).
- 5/ Pass out the "Home Fire Escape Plan" and have the students take them home and bring them back for the next class to review. If class time is running long review at least one or two of them.

3rd Classroom Appearance: Hazard House

Materials needed: Hazard House, extension cord, 4-foot table. Home Fire & Safety Inspection Home Project. (Make enough copies prior to class visit) Prior to using the Hazard House the Instructor must know how to use It.

Minimum # of instructors needed: three

- 1/ Go over what the students learned last week from E.D.I.T.H. While this is being done the other Instructor(s) can set up the Hazard House with all the hazardous conditions showing. Put smoke fluid in all smoke units located in the dryer, bottom of stairs, kitchen stove and behind chair in living room.
- 2/ Show Hazard House and correct all hazards.
- 3/ Hand out Home Fire & Safety Inspection Home Project. Instruct the students to follow the directions and to turn them in at the next class.

4th Classroom Appearance: S.A.F.E. Jeopardy

Materials needed: Laptop, projector, screen and prizes (erasers or pencils).

Minimum # of instructors needed: two

- 1/ Go over what the students learned last week during the Hazard House presentation. During this the other instructor sets up the laptop, projector and screen and gets the Jeopardy game ready. (game is on the memory stick in the laptops case).

- 2/ Divide the students up into two groups. The easiest way is to have the students call out "one" or "two". Instruct the "ones" to quietly stand and move to a side of the room and have the "two's" go to the other side. When the teams are quietly sitting in groups have them pick a Team Captain. If the students can't choose themselves then the Instructor will pick for them.
- 3/ Play Jeopardy Game until all categories are gone thru saving Final Jeopardy for last.
- 4/ After the Final Jeopardy pass out the prizes to the winning team. Tell all the students that they did a great job and because of that you are also giving a prize to the other team also.
- 5/ Conclude with thanking the students and teacher for allowing you into the classroom to teach them about fire safety.

Revised February 4, 2008