Title I Annual Meeting

- SMK Elementary School
- Ware Middle School

Helping All Students Achieve
Title I is the nation’s largest federal program for public schools

Title I provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards and to provide assistance for district and school improvements.
What is a Title I School?

SMK Elementary and Ware Middle School are both Schoolwide Title I Schools. In a schoolwide Title I Program, **ALL students** benefit from Title I resources.
How our District Spends Title I Funds

In Ware, Title I Pays for:

- Title I Paraprofessionals: 6
- Data Clerk .50
- Literacy Interventionist .40
- Reading/Literacy Specialist .50
- Math Consultant/Interventionist .50
- Title I Coordinator .5
- Bookkeeper/Clerical Support .6
- High School Credit Recovery Online Program
- High School Credit Recovery Teacher (part-time after school and during the summer)
- Measures of Academic Progress (MAP) Online Math and ELA Assessment 2-6, DIBELS Reading Assessment K-6, BAS & DRA Reading Assessments K-6
- 10 Week (2 days/week) Tutoring Program Grades 3-6
• Parent Outreach – Parent Nights, parent notifications
• Collins Writing Professional Development
• Instructional Supplies and Materials
• Assessment Materials Grade K-6
• Benchmark Assessment System (BAS) Assessment 4 - 6
• DIBELS Assessment Grades K - 6
• DRA Assessment K - 3
• Measures of Academic Progress Assessment (MAP) Grades 2 - 6
• Educational Software Licensing Fees:
  • Lexia
  • Study Island
• High School Credit Recovery Online Program (After school and during the summer)
• Six Title I Parent/Family Nights per year. (see page 6 of this brochure)
What is the Title I Compact?

- One way we communicate with parents is the Title I Compact. This is an agreement developed jointly with parents that outlines the roles of the students, teachers and parents as we work together to support children. This compact is signed at a face to face conference where parties can participate in a meaningful discussion about ways to support your child’s academic performance.

- SMK Elementary and Ware Middle School are both Schoolwide Title I Schools. In a schoolwide school, all students benefit from the Title I resources.

- Ware Junior-Senior High School is not a Title I school, but Title I sponsors after-school and summer online Credit Recovery Courses with a teacher present to help high school students who have failed a class to make-up the class and to stay on-track for graduation. Several students each year are able to graduate with their class in June thanks to the Credit Recovery courses sponsored by Title I.
Title I (PAC) 
Parent Advisory Council

Mission

The Parent Advisory Council’s (PAC's) mission is to involve families, schools, and the community in the educational success of all children through unified active participation, clear understanding, communication, and adequate training.

Expectations and Responsibilities

- Attend scheduled PAC meetings.
- Share ideas and information with your Title I school.
- Work collaboratively with your Title I school’s Title I Director, Principal, and Parent Teacher Association (PTA) in order to increase parent involvement.
- Participate and provide feedback regarding your Title I school’s parent involvement activities and policies.
- Participate and provide feedback regarding the district’s Title I parent involvement policy and activities.
- Participate in Parent-Teacher Conferences.
- Support Title I Family Literacy and Math activities at your Title I school.
- Be a continuous learner by participating in workshops and training that enhance parenting skills and support student achievement.

**First Title I Parent Advisory Council (PAC) Meeting
Wednesday, November 2, 2016 6:00 – 7:00 p.m. Ware Middle School
Tasty Refreshments will be served**
One way we measure a child’s academic performance is through the use of standardized tests. In Massachusetts we use have used the MCAS for many years and piloted the PARCC in 2015 and 2016 to annually assess each child’s progress toward mastery of State Standards. The Massachusetts Department of Education is doing away with the PARCC assessment and changing to the MCAS 2.0 Assessment beginning in the Spring of 2017. Students will continue to take MCAS Science in grades 5, 8 and HS Biology as well as MCAS Math and ELA in grade 10.

Measures of Academic Progress (MAP) is a diagnostic math and reading/language arts assessment that determines what developmental skills students in grades K-6 have mastered and where they need instruction or intervention. The MAP is administered in September, January and June in grades K-6.
Reading Assessments

- Developmental Reading Assessment (DRA) is used in grades K-3, and the Benchmark Assessment System (BAS) is used in grades 4-6. Both the DRA and the BAS provide a method for assessing and documenting elementary students’ development as readers over time.

- DIBELS Next assess the acquisition of early literacy skills. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and reading skills. The assessment informs teachers of your child’s needs so that instruction can be adjusted accordingly.
GO Math!® K–5

GO Math! Grades K–5 offers an engaging and interactive approach to covering new state standards. Its seamless digital path and Write-in Student Edition ensure that students can access content at appropriate levels of depth and rigor.

Focused. Coherent. Rigorous
GO Math!® is the first K–8 math program written to fully support new standards. GO Math! provides teachers with in-depth instructional support, embedded Professional Development videos and tips, and a wealth of differentiated instruction resources to ensure the depth of instruction required for student success.

The Next-Generation Solution
GO Math! at both the elementary and middle school levels combines 21st-century educational technology with modern content, dynamic interactivities, and a variety of instructional videos to engage today’s digital natives. Every student is supported through the universal access features of the program as they learn to think critically and apply their math knowledge. Whether using the innovative Online Student Edition or Write-in Student Edition, students have all the resources they need to succeed.

Comprehensive Teacher Support
GO Math! supports teachers through every stage of their instruction, from planning and implementation to assessment and remediation. The Digital Teacher Experience gives teachers access to a full suite of instructional resources—online or offline—on a variety of mobile devices.

A Blended Approach to Instruction
We understand that classrooms and districts across the country are at different stages in the implementation of technology. While our new K–8 program features a strong digital system, it is also perfect for print or blended instruction, whether you are working with elementary- or secondary-level students. In other words, GO Math! is the perfect program with regards to curriculum and infrastructure. It meets you where you are and takes you where you want to be.

GO Math!® and HMH Player® are registered trademarks of Houghton Mifflin Harcourt.
School Accountability

- The Spring 2016 results in grades 3-8 ELA and Mathematics are not reported this year because students in Ware participated in the PARCC test in those grades and subject area. PARCC results have not been released yet.

- This accountability is outlined under No Child Left Behind and specifies that we are responsible for the achievement of the school as a whole and for the achievement of each of our subgroups.

- Accountability and Assistance Levels: All Massachusetts schools are classified into one of five accountability and assistance levels (1-5), with the highest performing schools in Level 1 and lowest performing schools in Level 5. In Ware, SMK Elementary is a Level 1, Ware Middle School is currently Level 3 (we missed being a Level 2 by 1 point!), and the Junior-Senior High School is also a level 3.
How Can Parents Stay Involved

Because of the importance of this issue, we need your involvement more than ever. You have been given a School-Parent/Guardian Compact, please sign the compact with your child and have them sign it as well, then return to the Office of Accountability, Ware Middle School.

Together we can make a difference in your child’s education and their future!

Contact Us

• Office Of Curriculum & Accountability
  o Jan Yardley - Accountability, Title I, Title IIA, Professional Developments & Grants
  o jyardley@ware.k12.ma.us
  o 413-967-6903 x3559
## 2016 – 2017 Title I Nights

Please Note: Dates Are Subject to Change Based On Inclement Weather

<table>
<thead>
<tr>
<th>Title of Event</th>
<th>Date of Event</th>
<th>Location of Event</th>
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<tbody>
<tr>
<td>Meet the Principal</td>
<td>Tuesday, August 16, 2016</td>
<td>WMS Cafeteria 6:00 – 7:00 p.m.</td>
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<tr>
<td>Meet the Principal</td>
<td>Tuesday, August 16, 2016</td>
<td>SMK Cafeteria 6:00 – 7:00 p.m.</td>
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<tr>
<td>Title I Annual Meeting, Go Math Intro &amp; Book Swap!</td>
<td>Thursday, October 20, 2016</td>
<td>WMS Cafeteria 6:00 – 7:00 p.m.</td>
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<td>Kindergarten Keep Books Night</td>
<td>Tuesday, November 15, 2016</td>
<td>SMK Cafeteria 6:00 – 7:00 p.m.</td>
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<td>Math Fact Bingo</td>
<td>Thursday, December 8, 2016</td>
<td>SMK Cafeteria 6:00 – 7:00 p.m.</td>
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<td>Dr. Seuss’s Birthday Celebration!!</td>
<td>Thursday, March 2, 2017</td>
<td>SMK Cafeteria and Classrooms 6:00 – 7:00 p.m.</td>
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<td>Community Reading Day</td>
<td>Friday, March 3, 2017</td>
<td>SMK &amp; WMS 8:45 – 10:00 a.m.</td>
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<td>Win It In A Minute</td>
<td>Wednesday, April 12, 2017</td>
<td>WMS Cafeteria 6:00 – 7:00 p.m.</td>
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<td>Spring Showcase</td>
<td>(date to be determined)</td>
<td>WMS Building TBD</td>
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How can I help my child SUCCEED in school?

Stay involved and feel free to contact your child’s teacher with any questions or concerns.

Do not talk negatively about your child’s teacher or school.

Ask your children about school and encourage them to talk about their day.

Read with your child every night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Teach your children to be responsible for their actions and their schoolwork.